



د تښت ښوونيزه او روزنيزه موسسه
مؤسسه تعليمي و تربيتي تشبیت
Tashabos Educational Organization (TEO)



TASHABOS FINAL TOP 10 BUSINESS PROPOSAL COMPETITION EVENT REPORT

MARCH 13, 2019

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Figure 1: Mr. Khan Jan Alokozay, Vice Chairperson of ACCI Speaks in Support of the Tashabos Program

1. EXECUTIVE SUMMARY

Final business proposal competition event was conducted successfully for one day on March 13, 2019 by TEO team and the Event Management Committee. Tashabos is a subject that being taught based on Memorandum of Understanding (MoU) between TEO with Ministry of Education (MoE) in 43 public high schools in four provinces of Afghanistan. TEO with support from the National Endowment for Democracy (NED) manages the Tashabos program to promote self-reliance among Afghan youth, educating them about business, how to rely on their own and contribute to economic development of their country.

This year TEO received 1,623 Business Proposals (BPs) from 42 schools which were written in different categories. The first BPs competition among Top 10 Tashabos students were hold in each of the high schools. The total of the high schools Top 10 BPs were 420 that 50 Tashabos students found their way to final Top 50 and then 10 students with their top proposals were selected as finalist of the Final Business Proposal Competition event (FBPC) during 2018.

The event started with some versus of Holy Quran that one of Tashabos students Mr. Karimullah from Ustad Betab Boy's High School recited and followed by national anthem that a team of Zarghona Girl's High School performed. Mr. Mohammad Aref Malikyar, Director of Darululooms, Islamic Education, MoE opened the event and termed the Tashabos program very important in the youth employment and economic growth.

Following the opening remarks, the main part of event, the Top 10 Tashabos student's presentations stared. Each of the Top 10 finalists presented his/her BP within 10 minutes including questions from jurors. TEO assigned technical team received each of the jurors' scoring sheet for each of the finalists at the end of his/her presentation to enter the scores to the auto results sheet. The scoring process was a very efficient, effective and transparent. As a result Mr. Mohammad Wasim Ayoubi from Khowaja Abdullah Ansari BHS was announced as winner for his innovative electric solar system converting Alternating Current (AC) to Direct Current (DC).

To show and prove the Tashabos students' creativities and innovation, TEO simultaneously organized an exhibition of Tashabos student-entrepreneurs' products in the corridor of the hall. Tashabos exhibitions demonstrate the students' improvement in knowledge and skills and are an excellent opportunity to introduce the Tashabos program to others. Tashabos students who start businesses present, display, and sell their products at the exhibitions. Youth, girls in particular, are socio-economically empowered through the Tashabos program. They gain hands-on experience marketing and learn how to improve the quality of their products and services.

The event assessment, it was important for TEO to assess the through participants. TEO provided the participants with a pre-developed questionnaire and asked them to fill and provide their feedback about the event and its results. Sixty-seven of the participants responded to the assessment and provided their feedback and recommendations.

2. TASHABOS PROGRAM

TEO manages the Tashabos entrepreneurship high school curriculum taught in 43 girls' and boys' public high schools, involving over 35,000 students in four Afghan provinces. Youth learn the skills necessary to become entrepreneurs including information on market based economies, fighting poverty and ethical business practices. Lessons on business development in a free market economy are provided. To further the entrepreneurial characteristics of leadership, risk-taking, innovation, and perseverance, the links between a free market economy and democracy are taught, and respect instilled for the responsibilities businesses should have to their communities. The program has a three prong approach: a) teaching the Tashabos curriculum, student pre- and post-tests, and capacity building of teachers; b) student entrepreneur product exhibitions in the schools and functioning Tashabos exhibition rooms; and c) the schools' Business Proposal Writing Competitions (BPCs), a 12 step process beginning with the Tashabos teachers who encourage and assist students in writing business proposals.

Thousands of Afghan high school graduates under the age of 25 have no employment opportunities, especially girls. The Tashabos program provides participating students the skills and maturity to become self-supporting adults, informed citizens and future leaders. Our students create jobs for themselves, others, and their communities-driving economic growth.

A survey of 400 Tashabos students showed that Tashabos helped 69% of them initiate a new business. When asked how Tashabos helped, the students mentioned the business linked topics, motivation for developing business proposals and generating innovative business ideas for scale-up. Among the remaining 31%, 85% of them mentioned utilizing Tashabos knowledge in initiating a business in the future.

Sixty percent of the student respondents, both girls and boys, thought the subject important for initiating a business. This suggests that Tashabos has an equal effectiveness on improving economy and supporting economic self-reliability for both genders.

Interestingly, studying Tashabos has brought behavior changes in business management among 58% of the student respondents. One of the most important impacts our teaching has had is that 81% of the student respondents found employment opportunities because they studied Tashabos. After studying Tashabos 58% of the students were able to attract investment for their businesses. In addition, 70% of the student respondents believed that they could manage their business capital better than before. Tashabos enabled 29% of the student respondents to offer jobs and employment to other youths. These students talked about behavior changes as employers that they could not have achieved without Tashabos knowledge.

Importantly, 79% of the students thought if Tashabos principles were applied in daily business activities, more youth job opportunities would be created. After studying Tashabos, 79% of the students witnessed a change in their communications, relationships, networking, leadership, decision-making, planning and executing planning, and support skills.

3. BUSINESS PROPOSAL COMPETITION BACKGROUND

Thousands of students have benefited from the subject. Tashabos has cooperated with many students to transform their business ideas into reality by starting businesses. The subject has also helped youth entrepreneurs expand their businesses by teaching concepts essential to business development and expansion. Although an elective subject, Tashabos has attracted many high school students to apply its knowledge and skills in their daily life, which shows and confirms Tashabos is an effective and applicable subject.

Achieving the goal associated with Tashabos teaching is contingent on an integrated mix of methods. The subject had been taught through class based lectures on the school teaching timetable beside compulsory or elective subjects. To gauge the Tashabos student's practical knowledge all of them are requested to develop business proposals after being taught the logical framework of business proposal development. Many Tashabos students wrote business proposals in fields including but not limited to handicrafts, electricity, agriculture, education, food stuffs, health, commerce and others.

To practically orient the students to applied business concepts all Tashabos students are taught about business proposal development. A specific format has been developed to help students develop innovative, appropriate and applicable business proposals. These proposals are reviewed by peer Tashabos teachers in each school and the top ten proposals selected using TEO criteria. The top ten business proposals are asked to present at their school in front of jury consisting of a TEO representative, a Tashabos teacher and school administrator. The top three proposals are selected and presented awards and certificates of appreciation. This process has been used for years; last year was no exception 1,623 business proposals were developed by students in 42 schools. One school did not participate in business proposal development and this was the second time that Rahman Baba BHS did not show activity and interest for Tashabos in their school therefore TEO decided to drop it from the list of Tashabos schools. Therefore, 420 top ten proposals were chosen and presented to the evaluating panel that selected the 126 top three proposals. The 126 were further reviewed by the TEO to select the 50 best. A committee was assigned to analyze the 50 proposals and select 10 proposals against a very strict list of parameters. The 10 final business proposals were asked to prepare to present their business proposals to an independent jury with members from various professions (ACCI, AWCCI, MoCI, Tabesh University and KCED) at the FBPC.

4. FINAL BUSINESS PROPOSAL COMPETITION EVENT

Final Business Proposal Competition was held on March 13, 2019 at the Science and Educational Technology Center of MoE. TEO organized the event to introduce the Final Top 10 Tashabos students with their innovative businesses contributing to the economic development of the country. Participants of the event included high ranked government officials from MoE, Afghanistan Chamber of Commerce and Industries (ACCI), Afghanistan Women Chamber of Commerce and Industries (AWCCI) Non-Governmental Organizations (NGOs), officials of the 42 Tashabos schools, Tashabos students, the Final Top 10 contestants and their families, as well as media and TEO staff. In brief TEO conducted the event successfully. In the year 2015/16, 773

Tashabos students wrote Business Proposals (BPs) and all competed, this increased to 996 BPs in 2016/17, while in 2017/18 it reached to 1,010 and this year 2018/19 the number raised to 1,623 BPs.

1) Pre-Event Preparations

To conduct quality event TEO organized event management committee and held pre-event preparatory meetings. The event management members were from Zarghona Girls High School (GHS), Rabia GHS, Chehelstone GHS, Saidal Nasiri Boys High School (BHS) and Khowaja Abdullah Ansari BHS. The event committee was able to plan the event in terms of including participants, evaluation panel to assess the Top 10 finalists, training of final Top 50 and Top 10, Tashabos students' announcers, national anthem and poem Tashabos students' teams and security matters.

In order to fully prepare the students for the event TEO conducted the final Top 50 and Top 10 Tashabos students basic and advanced business management before the event. TEO provided five days training dedicated for the final Top 50 in two rounds of 25 students each and four days training for final Top 10 students.

TEO followed the selection of evaluation panel and selected professional members for evaluating the finalists. TEO provided each of the jury members a full package that included business proposals of the Top 10 finalists, score sheets and evaluation criteria well in advance to be prepared and well aware of the process.

TEO made it sure that all decisions of the event management committee are implemented. TEO also arranged and managed participants' list, venue, publications' packages and logistic arrangements.

2) Main Event

Prior to the event TEO developed a comprehensive agenda in three languages (Dari, Pashto and English) that was shared for consultation with the jury members and other key participants. The Final Top 10 Business Proposals' Competition too place in the Science and Educational Technology Center's Hall of Ministry of Education as in the years before. The event started with recitation of some verses from Holy Quraan by one of Tashabos students Mr. Karimullah Muhammadi, which followed by the national anthem performed by Zarghona Girls High School students. Speeches were then given and contestants made their presentations. The event concluded with an announcement of the Top three winners and pledging of support by key participants. The date of FBPC this year was planned to conduct the event on Mar 12, 2019, which coincided with the inauguration date of Afghanistan Women Chambers of Commerce and Industries (AWCCI). TEO therefore, moved the date March 13, 2019.

3.2.1. Speeches

The first speaker was Mr. Arif Malikyar Director of Darululooms, Ministry of Education. Mr. Malikyar thanked Tashabos Educational Organization and said "Tashabos is a place that create right competition among young people to start a better job to have a better live. Our youths are

fleeing their country to migrate abroad, it is good that such opportunities be created for youths to start their businesses within the country.

The government is not in position to employ millions of jobless, so opportunities such as Tashabos, which responds to the unemployment in a massive, broader cost effective and efficient manner.

Then Mr. Abdul Salam Kohi Director, Legal Services and Arbitration Department at ACCI, was selected as jury member, who represented ACCI and mentioned in his talk, this movement and activity of the Tashabos program is new phenomena in the country, he added this is an important socio-economic empowerment.

They key speaker of the event Mr. Khanjan Alokozay First Vice-Chairman of the ACCI's Board of Directors, expressed his satisfaction with the Tashabos program and called it very vital for the economic empowerment of the youth. He further said, Tashabos creates jobs.

Mr. Alokozay added: "Although the projects presented by the students are in early stage and limited; however, these young people will form the country's big cadre in the future. It is essential to encourage them to take their businesses to the next level. He appreciated the students' talent and their plans and promised ACCI will collaborate to support of Tashabos program"

Later Mr. Fazel Rabi Haqbeen, TEO Director, cordially welcomed the participants, thanked and appreciated the stakeholders including the event management committee. He then presented the key findings of the Tashabos program assessment and provided detail on the business proposals.

3.2.2. Presentations by the Contestants

Participants were waiting impatiently for the presentation of the final top 10 proposals the main part of the event. Mr. Haqbeen thoroughly explained the process before the jury members were introduced and asked to take their seats. Following their introduction, the jury members, Mr. Abdul Salam Kohe from ACCI, Mr. Atiqullah Hashimi from Ministry of Industries and Commerce (MoIC), Ms. Parwarish Oryakhil from AWCCI, Mr. Sahil Rasa from Tabesh University and Mr. Fazil Ahmad Haidari from Kabul City Education Department (KCED) took their seats. TEO allocated 10 minutes for each of the Top 10 contestants and the jury members to present his/her business proposal and pose their questions respectively. All the contestants presented their business proposal one by one. Since this main part of the event was interesting for all, the participants requested to allow the contestants elaborate on their business proposals that little more time was allocated and the jury members also posed more questions, the allocated time (100 minutes) did not suffice; therefore, the time exceeded the schedule and the event went beyond the agenda. TEO team simultaneously with end of presentation of each of the contestants and scoring by each of the jurors, collected the score sheets to process them through computer. The score sheets of all the top 10 students evaluated by jurors were computerized and fed to the already formatted excel results' sheet.

In between the computerization of the results score sheets and then the announcement of the results, Zarghona Girls' High School poem team sang the poem about Tashabos that Ms. Sajia Rustami, Tashabos teacher in the school wrote and practiced by the team in preparation for this event, which attracted the audience.



Figure 2: Sample of the Tashabos Student-Entrepreneurs' Products Shown to the Jurors During Business Proposals' Presentation

No	Presenter Business Detail	Presenter Product Sample
1	<p>Ahmad Jalal Khalo Quraishi, Grade 11 student at Khowaja Musafar Boys High School, was the first presenter. He owns a small business of Aloe Vera planting farm. This is an innovative business in Afghanistan that he want to promote Aloe Vera planting in Kabul and other provinces.</p>	
2	<p>Farahnaz Haidari, Grade 12 graduate student from Atifa Shaheed Girls High School, presented his business proposal about producing soap. She believed that her small business will ensure her family economy towards self-reliance, which will contribute to the overall economy of the country.</p>	

3

Hussain Ali Hussaini, Grade 12 graduate student from Abdul Raheem Shaheed Boys' High School. He owns a small business of carpentry and home decoration. He started his work making wooden photo frames and expanded it to carpentry and home decoration.



4

Shahar Bano Anwari, Grade 12 student at Zainab Kobra Girls High School, has a small studio for drawing and painting. During her presentation she said that she want to promote the culture of drawing and painting among Afghan girls. She is known as Shahar Bano-e-Naqash in her school.



5

Muhammad Wasim Ayoubi, From Khowaja Abdullah Ansari Boys High School, presented his business about solar electronic system. He mentioned, with business expansion, he will guaranty promotion of electronic solar system in Afghanistan.



<p>6</p>	<p>Sitara Nawrozi , Grade 12 student at Malalai Shaheed Girls High School, presented her business of producing handicrafts such as (baby cradles, sugar pot cover, garbage cover, key chain and bracelet) she mentioned that she want to renovate old materials.</p>	
<p>7</p>	<p>Karimullah Muhammadi, Grade 12 student from Ustad Betab Boys High School. He owns a business of calligraphy and carving. During his presentation he mentioned those youths that have such God given talents/skills must utilize their skills otherwise it will remain hidden.</p>	
<p>8</p>	<p>Shabnam Mahmoodi Grade 12 student from Rukhshana Girls High School she owns a business of food items (Tomato paste, pickle, ketchup and jam) she mentioned her goal is to expand her business.</p>	
<p>9</p>	<p>Suraya Asadi, Grade 11 student of Zainab Kobra Girls High School, presented her business proposal about handicraft business. She wants to expand her business the handicraft in Afghanistan.</p>	

10

Ferdows Dostdar, The last presenter Grade 12 student at Khowaja Abdullah Ansari Boys High School, producer of handicraft items and men cloths was the last presenter.



The participants praised the contestants for their presentations and innovative businesses. All the contestants were able to conclude their presentations with some extra time and the event moved on to the announcement of results.

3) RESULTS ANNOUNCEMENT

The announcement of the results was the most exciting part of the event where all 10 presenter, guests, audience and media in particular were waiting impatiently for the announcement. Jury members were requested to score the contestants according to set criteria. Each contestant's scores were recorded on a pre-developed data sheet enabling the program organizers to automatically calculate the final scores. At the end of each contestant's question and answer session TEO fed the scoring sheets into a computer. The database sorted the top three contestants that Mr. Sayed Jalal Rahmani came to the stage with final score sheet of 10 presenters. He started from reverse order and finally announced the Top 3 winners:

First prize winner: Mr. Mohammad Wasim Ayoubi from Khowaja Abdullah Ansari Boys High School

Second prize winner: Mr. Karimullah Muhammadi from Ustad Betab Boys High School

Third prize winner: Ms. Farahnaz Haidari from Atifa Shaheed Girls High School.

The awards and certificates delivered by key guest Mr. Khanjan Alokozai from ACCI, jury members and few other guests.

TEO provided cash prizes and crystal trophies along with certificates to the three finalists. The other seven contestants were also recognized with certification letters.

5. EXHIBITIONS

To make use of the opportunity and help the Tashabos student-entrepreneurs for self-reliance, business management skills, income and to encourage them, the TEO team organized an exhibition of student products. The exhibition was arranged in the first corridor of SETC. Thirteen Tashabos schools participated with their different products including handicrafts

(bracelets, necklaces, gloves, earrings, flowers) painting, calligraphy, cloth soap, lamp, men cloth, shovels, home decoration items, Aloe Vera and food items (tomato paste, pickle, ketchup).



Figure 3: Participants are Visiting The Tashabos Student- Entrepreneur Products' Exhibition

6. FBPC EVENT ASSESSMENT

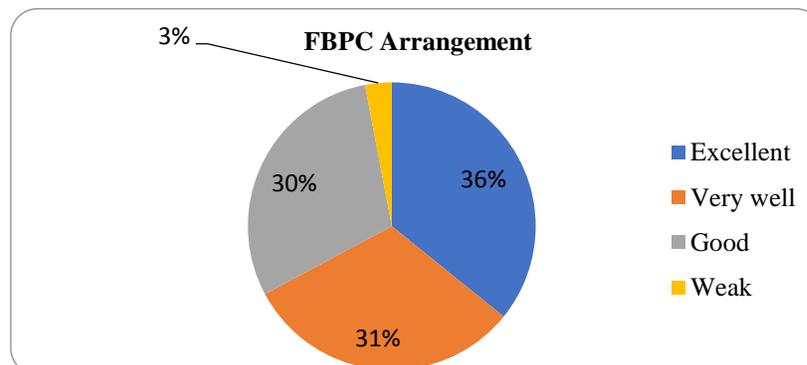
TEO team during its preparation in order to bring further improvement in the event, also arranged for the assessment of the event. TEO developed a short questionnaire to seek participants' opinions and suggestions, so they asked the participants to fill the questionnaire and mark one option at the end of the event that 67 participants filled it. The results of the assessment are as follows:

1) Assessment Findings

Event Arrangements

When the participants were asked about the arrangement of the event, 36% of the participants replied the event was excellent. 31% of the participants marked it as very well while 30% said it was good and eventually 3% replied, it was weak.

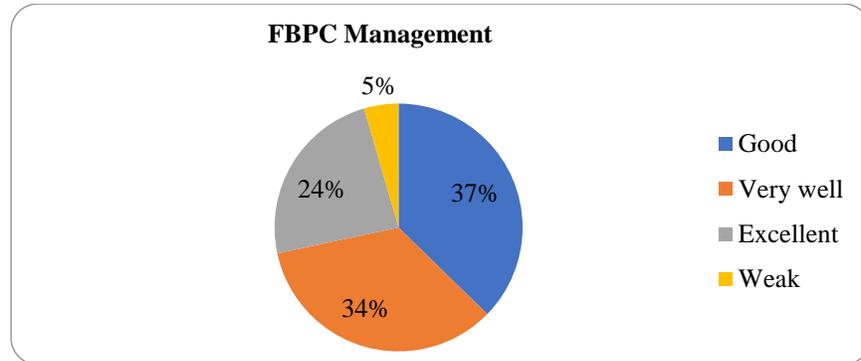
Chart 1: The Event Arrangement Assessed by the Participants



FBPC Management

TEO team asked the participants regarding FBPC management, 37% said, it was good, 34% said, it was very well while 24% said, it was excellent and only 5% said, it was weak.

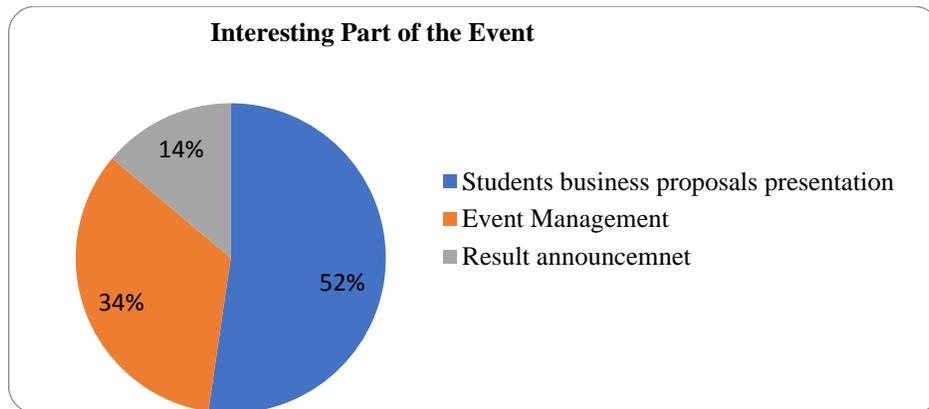
Chart 2: The Event Management Assessed by the Participants



Interesting Part of the Event

Since the event had many parts including the opening, key guests' speeches, Top 10 contestants' presentation of their business proposals, jury assessment and questions, closing, exhibition etc., so the participants were asked to highlight interesting parts of the event, 52% highlighted student's business proposals presentation, 34% highlight event management while 14% said announcement of the results.

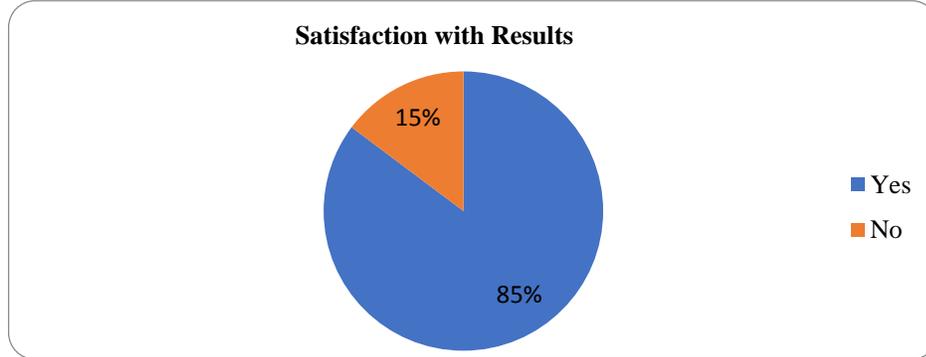
Chart 3: The Event Interesting Part Assessed by the Participants



Satisfaction with Results

TEO team was interested to find if the participants were satisfied with the results of the Top 10 contestants, happily big majority 85% of the participants, said, "Yes" showed their satisfaction, while only 15% of respondents said, "No", showed their dissatisfaction with the results.

Chart 4: The Satisfaction of the Participants with the Results



Some Post Event Responses from the Participants

Dear Mr. Fazel,

It was our pleasure to attend the event. We greatly enjoyed seeing the enthusiasm and motivation of the youth you have engaged throughout the competition, and the chance to learn about their innovations. Congratulations to TEO and to the youth involved for the culmination of a great achievement.

We had to depart before the event was finished, for which I do apologise. Unfortunately, I had to leave before the end to attend a meeting later in the day.

Please do share with us any media regarding the event and the competition overall.

Best regards,

Daria

Daria Wadsworth
Education Projects Coordinator
ACTED AFGHANISTAN

ACTED I Act for change I Invest in tomorrow

Dear Haqbeen Sahib,

Thank you very much for the kind invitation and the very well organized occasion. Congratulations to you and your professional team for this achievement. I did enjoyed the whole programme and looking forward to attending the next one, Insha 'Allah.

Wish you and your team further successes and achievements.

Saqeb

Zemarai Saqeb زمري ثاقب

Senior Strategic Advisor to the Country Director

2) Recommendations

- Tashabos subject must be incorporated into MoE's curriculum
- TEO should jointly work with TVET-A
- None Tashabos students should also be invited in such events
- More innovative business proposals should be included for next time competition
- Enough time should be allocated for presenters
- Tashabos student-entrepreneurs to be provided with kick start funding
- Juror questions must be according to student's knowledge level.

7. ACHIEVEMENTS

Before to highlight event achievements it has worth to mention FBPC well conducted which resulted positive impacts. The achievements were:

- Participation of high ranked government and non-government officials.
- Media coverage of the event, and asked TEO director for exclusive interview about Tashabos program in Tolo TV, Ariana News and radio interview with program officer of TEO in Voice of America (VOA)
- Report of FBPC event on newsletter of ACCI
- Support announcement for TEO by ACCI

8. ANNEXES

1) Results Table

2) Contestant Business Proposal Summaries

Annex 1: Results of the Final Top 10 Tashabos Students' Competition

Results of the Final Top 10 Tashabos Students' Competition: Wednesday, March 13, 2019												
No	Candidate Name	Business Type	School Name	Average Scores for the Candidates from Judges								Total
				Idea and Innovation	Objectives	Planning	Financial Resources	Marketing Strategy	Applicability	Budget	Presentation	
1	Mr. Mohammad Waseem Ayoubi	Ayoubi solar electricity system	Khowaja Abdullah Ansari BHS	19.00	8.00	8.20	9.60	7.40	12.60	3.60	8.20	76.60
2	Mr. Karimullah Mohammadi	Calligraphy	Ustad Betab BHS	16.00	7.80	8.00	8.80	7.80	15.00	3.60	8.20	75.20
3	Ms. Farahnaz Haidari	Soap production	Atifa Shaheed GHS	15.00	7.80	7.40	10.40	6.40	15.00	3.60	7.40	73.00
4	Mr. Ahmad Jalal Khalo Qurayshi	Aloe Vera planting	Khowaja Musafer BHS	15.40	7.00	6.80	9.40	6.40	13.20	4.00	7.40	69.60
5	Ms. Shabnam Mahmoodi	Watani products (Jam, Tomato sauce)	Rukhshana GHS	13.20	8.60	8.00	7.80	6.20	13.80	3.60	8.00	69.20
6	Mr. Husayn Ali Husaini	Wood items decoration	Abdul Raheem Shaheed BHS	13.40	7.20	8.00	10.20	5.80	12.40	3.40	7.40	67.80
7	Ms. Sitara Nawrozi	Handicrafts	Malalai Shaheed GHS	13.20	6.20	8.40	8.60	6.40	13.40	3.40	8.00	67.60
8	Ms. Suraya Asadi	Handicrafts	Zainab Kubra GHS	12.40	7.80	6.00	9.00	5.80	13.40	3.40	6.80	64.60
9	Ms. Shahar Bano Anwari	Painting workshop	Zainab Kubra GHS	12.60	5.40	6.60	9.20	5.80	11.60	3.60	7.60	62.40
10	Mr. Ferdaws Dostdar	Manufacturing company(Afghani clothes and handbag)	Khowaja Abdullah Ansari BHS	9.40	6.40	6.40	8.60	6.20	11.20	3.40	5.60	57.20

Annex 2: Contestant Business Proposal Summaries

1. Name: Mr. Mohammd Wasim

Father's Name: Mohammd Qasim

Grade: 12

Academic Year: 1397 (2018)

School: Khwaja Abdullah Ansari Boys High School

Business Proposal Name: Electronic System

Business Proposal Objective: Getting better business experiences to expand small business to big business

Budget: AFN 50,000

Funding Source: Family support

Products: Neutralizing electronic tongues, installing solar, installing water pumps, installing solar panels, etc.

Type of Business: Private

Monthly Income: AFN 13,200

Monthly Profit: AFN 4,020

Registration: Not Registered

Trademark: No Trademark

Business Address: Karti-e- Naw near to Habibgulzar Company, Afghanistan

2. Name: Mr. Karimullah Mohammdi

Father's Name: Saifullah

Grade: 12

Academic Year: 1397 (2018)

School: Ustad Betab Boys High School

Business Proposal Name: Calligraphy and Engraving

Business Proposal Objective: Getting better business experiences to expand small business to big business

Budget: AFN 4000

Funding Source: Family support

Product: Calligraphy and engraving

Type of Business: Private

Monthly Income: AFN 15,000

Monthly Profit: AFN 10,000

Registration: Not Registered

Trademark: Has a trademark

Business Address: Shah Shahid First Street

3. Name: Ms. Farhnaz Haidari

Father Name: Ghulam Sakhi

Grade: 12

Academic Year: 1397 (2018)

School: Atifa-e- Shaheed Girls High School

Business Proposal Name: Soap Production

Business Proposal Objective: Contributing to the country's domestic production from small to large factories and job creation.

Budget: AFN 5,000

Funding Source: Family support
Product: Cloth Soap, Hand Soap and Antibiotic Soaps.
Type of Business: Private
Monthly Income: 85,240
Monthly Profit: 7,000
Registration: Not Registered
Trademark: Has a Trademark
Business Address: Estalif District, Noor Alam Village

4. Name: Mr. Ahmad Jalal Khalo Qurishi

Father's Name: Muhammad Hasan
Grade: 11
Academic Year: 1397 (2018)
School: Khwaja Musafer Boys High School
Business Proposal Name: Aloe Vera planting
Business Proposal Objective: Job creation and to promote the cultivation of Aloe Vera in the center and provinces of the country
Budget: 250,000
Funding Source: Family support
Products: Aloe Vera planting and Cucumber
Type of Business: Private
Monthly Income: AFN 50,000
Monthly Profit: AFN 36,350
Registration: Not Registered
Trademark: Has a Trademark
Business Address: Bahar Sabz Company Kabul Paghman Cheheltan Village, Afghanistan

5. Name: Ms. Shabnam Mahmody

Father's Name: Shah Mahmood
Grade: 12
Academic Year: 1397 (2018)
School: Rukhshana Girls High School
Business Proposal Name: Mahmoodi Ghaznawi Food Products
Business Proposal Objective: Business Expansion
Budget: AFN 9000
Funding Source: Family support
Product: Pickle, Tomato Paste, Ketchup and Fruit Jam.
Type of Business: Private
Monthly Income: AFN 18,130
Monthly Profit: AFN 8,000
Registration: Not Registered
Trademark: Has a Trademark
Business Address: Karti 3 District Six Kabul, Afghanistan

6. Name: Mr. Husain Ali Husaini

Father's Name: Asadullah
Grade: 12
Academic Year: 1397 (2018)

School: Abdul Raheem Shaheed Boys High School
Business Proposal Name: Husain Ali Decoration
Business Proposal Objective: Self-reliance and business innovation
Budget: AFN. 1,000
Funding Source: Family Support
Product: Home decoration items (Photo frame, tubule frame, cabinet, home and kitchen table and baby bed)
Type of Business: Private
Monthly Income: AFN 14,000
Monthly Profit: AFN 5,100
Registration: Not Registered
Trademark: Has a Trademark
Business Address: Shaheed Mazari Road Dasht Barchi Kabul, Afghanistan

7. Name: Ms. Setara Nawrozi

Father's Name: Ahmad Shah
Grade: 11
Academic Year: 1397 (2018)
School: Malalai Shaheed Girls High School
Business Proposal Name: Bahar Handicrafts
Business Proposal Objective: Economy growth of the country
Budget: AFN 500
Funding Source: Family Support
Product: Handicrafts
Type of Business: Private
Monthly Income: AFN 22,000
Monthly Profit: AFN 10,080
Registration: Not Registered
Trademark: Has a Trademark
Business Address: Chahar Asiab Twenty District, Kabul, Afghanistan

8. Name: Ms. Suraya Asadi

Father's Name: Muhammad Zahir
Grade: 12
Academic Year: 1397 (2018)
School: Zainab Kobra Girls High School
Business Proposal Name: Asadi Handicrafts
Business Proposal Objective: Business Expansion
Budget: AFN 400
Funding Source: Family Support
Product: Clothes, tent, table head, refrigerator head and etc.
Type of Business: Private
Monthly Income: AFN 12,380
Monthly Profit: AFN 7,230
Registration: Not Registered
Trademark: Has a trademark
Business Address: Thirteenth District, Hospital Station Kabul, Afghanistan

9. Name: Mr. Shahar Bano

Father's Name: Sayd Qasm

Grade: 11

Academic Year: 1397 (2018)

School: Zaynab Kubra Girls High School

Business Proposal Name: Painting Workshop

Business Proposal Objective: To teach drawing skills to others

Budget: AFN 20 she bought (pen, paper and rubber)

Funding Source: Family Support

Product: Painting Drawing

Type of Business: Private

Monthly Income: AFN 13,000

Monthly Profit: AFN 3,780

Registration: Not Registered

Trademark: Has a trademark

Business Address: Dasht Barche Pol Khoshk, Kabul City, Afghanistan

10. Name: Mr. Ferdaws Dostdar

Father's Name: Mula Mohammd

Grade: 11

Academic Year: 1397 (2018)

School: Khuaja Abdullah Ansari Boys High School

Business Proposal Name: Dostdar Handicrafts

Business Proposal Objective: Getting better business experiences to expand small business to big business

Budget: AFN 50,000

Funding Source: Family Support

Product: Apple jam

Type of Business: Private

Monthly Income: AFN 178,500

Monthly Profit: AFN 30,000

Registration: Not Registered

Trademark: Has a trademark

Business Address: Dawood Zai Business Center, Kabul City, Afghanistan