

1. Brief program information

The program “Support to Technical and Vocational Education and Training” (TVET program) aims at developing a target-group differentiated and labor-market oriented vocational education and training system in Afghanistan. It supports the newly established TVET Authority to improve the three core elements constituting a formal TVET system: labor-market oriented curricula, training of pre-service and in-service TVET teachers and a TVET examination system, all of which having nationwide validity. Within the framework of a pilot system comprising a pool of vocational schools offering technical and commercial profiles, a reform project has been piloted. The program consists of five intervention areas:

- Intervention area 1: Improving the effective operation of selected pilot schools,
- Intervention area 2: Improving vocational school education for apprentices,
- Intervention area 3: Facilitating cooperation between the private and public vocational training sectors,
- Intervention area 4: Developing curricula geared to labor-market needs,
- Intervention area 5: Capacity development for vocational training specialists.
- Intervention area 6: Rehabilitation of TVET schools

These Terms of Reference are related to intervention area no. **2** of the program.

2. Initial situation

Companies in the Afghan bazars have a traditional apprentice training system and are major trainings providers for youths. The existing Afghan Technical and Vocational Education and Training (TVET) system had focused on providing full time education, while the approximately 600.000 company apprentices were not targeted as learners. In April 2017 the Ostad Shagerdi pilot had commenced, based on a request by the President of Afghanistan. Apprentices are attending TVET school classes (grades 10-12). The training in the companies is recognized as key part of their education, which is supplemented by 18 hours of school teaching. The school education includes skills subjects, such as Dari, English and IT, but also eight hours of technical subjects, such as technology, applied mathematics and technical drawing.

Providing schools with object & models and teaching & learning material on proper time and good quality is part of ongoing GIZ-support for enhancing education quality of Ostad-Shagerdi program in Afghanistan. To fulfill this task GIZ-TVET will contract a supplier to provide facility of warehouse and transportation services.

3. Mission goal

The contractor should provide facility of warehouse in Kabul and transportation services of goods and material to provinces.

Terms of Reference for ware house and transportation service

4. Requirements

Requirements	Necessary evidence
Ware house with the size of minimum 200 square meters, located in PD3 or PD4 or PD10 of Kabul city	<ul style="list-style-type: none"> Address of the warehouse Photos of inside and outside of warehouse Sketch (building plan) of warehouse with dimensions
Possibility to access the ware house with a lorry	<ul style="list-style-type: none"> Indicate in sketch (building plan)
Established inventory system, giving immediate overview of the stored goods	<ul style="list-style-type: none"> Copy of inventory format
Documented evidence of experience of providing warehouse facilities and transportation services	<ul style="list-style-type: none"> Copy of contract/s (2 biggest contracts during the past 3 years)

5. Scope of work

Work package 1:

- Provision of a guarded and insured warehouse (minimum 1 guard 24/7) during the period of 01.01.2021 - 31.12.2021. (In case the warehouse is not insured, the contractor should accept the liability for all stored goods).
- At least one representative of company should be available in warehouse for handing over the materials and communicating with GIZ-TVET representative.

Work package 2:

- Provision of packing material (e.g. boxes and tape).
- Properly packing the material to be transported to schools.
- Transportation of material from warehouse to OS schools (up to 26 provinces) *.
- Transportation of material to provinces up to 100 times by Townace car (transporting 0.6 tons) within duration of contact.
- Load and unload of goods and material from and to warehouse, supplier should provide minimum two on call labors for load/unload of material.
- Obtaining handover of material signed and stamped by Headmaster of schools.
- Company is responsible for delivering the materials to the schools.

Provinces for goods to be delivered to are as below:

- Badakhshan
- Badghis
- Baghlan (Center and Baghlan-e Jadid)
- Balkh (Center, Dawlat Abad and Dehdadi)
- Bamyan
- Faryab (Center and Andkhoy)
- Ghazni
- Ghor
- Herat

Terms of Reference for ware house and transportation service

- Jawzjan (Center and Aqcha)
- Kabul (Center, Paghman and Qarabagh)
- Khost
- Kunar
- Kunduz (Center and Imam Sahib)
- Logar
- Paktia
- Parwan
- Samangan
- Takhar (Center and Rustaq)
- Zabul
- Farah
- Helmand
- Kandahar
- Laghman
- Nangarhar (Center and Khogiani)
- Nimrooz

6. Reporting and deliverables

The contractor should provide:

- Signed and stamped handover of materials by schools after each delivery.

7. Instructions for the technical proposal

The technical proposal must be written in English language. It should be structured as follows:

- Size and location of the ware house,
- Accessibility of ware house with cars,
- Inventory system,
- Previous experience with providing warehouse facilities.